

## HOME EXTENSION ACTIVITIES



### Extension 1- Reader Response

#### Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

#### Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

#### ★To start:

### Reading Response Task Card

We just finished reading the book, "The Name Jar"  
It's time for you to respond to what you have read.

You have three choices to respond to:

1. Unhei wanted to choose an American name. What if you were allowed to choose your own name? What might that name be and why would that name be better than the one you have.
2. How would you feel if you walked in a found the name jar? How did the name jar help Unhei have courage?
3. How do you think that you would feel on your first day of a new school in a new country?

#### TALKING



#### WRITING



#### DRAWING OR PAINTING



#### ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

I can't wait to see how you respond.  
Give your response on paper before you talk, draw, or act it out.  
I want to see both!



## Extension 2 - Bubble Letters

### Materials:

Markers, Paper, Link to video (below)

### Learning Targets:

I can tell about myself through writing and drawing.

I can observe how to make bubble letters and practice the technique.

### ★To start:

1. Watch this video on how to draw bubble letters,
  - <https://www.youtube.com/watch?v=UJIAmHKHr90&feature=youtu.be>
2. Write your name in bubble letters on a sheet of paper. Practice as many times as you need to and take as long as you need to.
3. Fill the bubble letters with words or pictures that describe you.
4. You might choose to write your actual name or a name that you go by. For fun, you could also make one for your family using your last name or for friends, using their names.

Lesson adapted from:

[https://assets2.hrc.org/welcoming-schools/documents/WS\\_Lesson\\_Names\\_We\\_Want\\_To\\_Be\\_Called.pdf](https://assets2.hrc.org/welcoming-schools/documents/WS_Lesson_Names_We_Want_To_Be_Called.pdf)



## Extension 3 - Acrostic Poem

### Materials:

Paper, Pencils, Crayons, Markers, Color Pencils

### Learning Targets:

I can create an acrostic poem to describe myself.

### ★To start:

1. Watch this video on how to write an acrostic poem.
  - <https://www.youtube.com/watch?v=5gVOeA7aqM0>
2. Use your name, first or both your first and last name to write and acrostic poem about you. Use colors and decorate your acrostic.
3. Here is an example of an acrostic about Montgomery.

<b>M</b>	Mine
<b>O</b>	Opportunity
<b>N</b>	Number 1
<b>T</b>	The Legacy Museum
<b>G</b>	Greatest city
<b>O</b>	Onward
<b>M</b>	Martin Luther King, Jr.
<b>E</b>	Everyone
<b>R</b>	Restorative
<b>Y</b>	Yours



If you enjoyed *The Name Jar* by Yangsook Choi, check out these books on MyOn!

[www.myon.com/school/montgomeryreads](http://www.myon.com/school/montgomeryreads)

Username: read

Password: read

Title	Author
South Korea	Elizabeth Raum
North Korea	Elizabeth Raum
Sgt. Reckless the War Horse: Korean War Hero	Melissa Higgins
Insults Aren't Funny: What to Do About Verbal Bullying	Amanda F. Doering
Journey to America: A Chronology of Immigration in the 1900s	Danny Kravitz