

HOME EXTENSION ACTIVITIES



Extension 1- Reader Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

Reading Response Task Card

**We just finished reading the book, "Thank You, Omu"
It's time for you to respond to what you have read.**

You have two choices to respond to:

1. How do you think Omu felt when more and more people came to her door? How would you have felt if this was happening to you?
2. What did you think about the ending when everyone showed up with a dish to share?

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

**I can't want to see how you respond.
Give your response on paper before you talk, draw, or act it out.
I want to see both!**



Materials:

Some of the following (old items that can be used for art)

Construction paper

Tissue

Wrapping paper

Newspapers

Magazines

Junk mail

Maps

Brochures

Scissors

Glue

Learning Targets:

I can create art from pieces of paper using the technique (special way to do something) the artist uses in the book.

★To start:

1. Author-illustrator Oge Mora uses a colorful cut-paper design method to create the wonderful images seen in the book.
2. You can become an artist like Oge Mora.
 - First gather materials you already have available, such as construction paper, tissue, wrapping paper, newspapers, and/or magazines. Junk mail, maps, and brochures will also work well.
 - The more diverse the materials, the better.
3. Cut out designs for their artwork and then glue the designs on to a blank sheet of paper.
4. Tiy can create:
 - abstract designs (example [here](#))
 - scenes from the story
 - or any illustration that you want to create
5. If you are working with a family member or partner, you could put up a large sheet of paper and work together to create a story scene.

This activity was inspired by an activity on [this](#) list. There are also more activities to go with the book within that link. Check them out!



Extension 3 - Sequence Activity

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils

Learning Targets:

I can put a story together in pieces.

I can tell about stories or events in the order that they happened.

★To start:

Sequence means the order of something.

Putting the events of a story in order can be fun and can help you remember the story better.

List the first six people that came to visit Omu in the boxes below.

1	2	3	4	5	6

Can you sequence your day, using words or pictures? Draw or write about the order of your day below or on your own paper.

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Can you sequence your life? Draw pictures or write about your life from when you were born until now. You can do this below or on your own paper.

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Is there something you are good at doing? Making a favorite food, building something, drawing, a math problem. Choose your own special "something" to sequence below.

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Challenge question: What if you took out one of the pieces of the sequence? Would the ending have been the same? Why or why not?



If you enjoyed Thank You, Omu by Oge Mora, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
Introducing Africa	Chris Oxlade
Spotlights on Africa	A.R. Schaefer
Immigrants from Somalia and Other African Countries	Jessica Gunderson
I Can Share	Daniel Nunn
Communities in My World	Ella Cane
Campfire Chef: Mouthwatering Campfire Recipes	Tyler Omoth