

HOME EXTENSION ACTIVITIES



Extension 1- Reader Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

Reading Response Task Card

**We just finished reading the book, "Thank you, Mr. Falker"
It's time for you to respond to what you have read.**

You have a few choices to respond to:

1. Can you tell about a time that someone has made a difference in your life?
2. Tell about the talent that saved Trisha in the book.
3. Write about the talent that saved Trisha in the book.
4. Ask students how the story would change if Trisha's family did not move. Would Trisha learn to read? What would the other characters then have to do to make her feel good about herself? Would anything happen to the bully?

Questions

from: <http://www.readwritethink.org/classroom-resources/lesson-plans/digging-deeper-developing-comprehension-826.html?tab=4#tabs>

TALKING



WRITING



DRAWING OR
PAINTING



ACTING IT OUT
OR
PLAYING



OR Share your response by combining any of the ways above.

**I can't want to see how you respond.
Give your response on paper before you talk, draw, or act it out.
I want to see both!**



Extension 2 - Word Search

Materials:

Pencil

Word Search and Crossword Puzzle

OR device with internet access

Learning Targets:

I can find the words in a word search.

I can complete a crossword puzzle using my knowledge from the book.

★To start:

1. Find the words from the book in the word search.
 - You can find the word search here:
 - i. <https://www.rif.org/literacy-central/word-search/thank-you-mr-falker-word-search>
 1. This link will allow you to do the Word Search online
 - ii. You can also print the page and complete the word search with a pencil.
2. Fill in the blanks about the book to complete the crossword puzzle.
 - You can find the criss cross here:
 - i. <https://www.rif.org/literacy-central/criss-cross/thank-you-mr-falker-criss-cross>
 1. This link will allow you to do the criss cross online.
 - ii. You can also print the page and complete the word search with a pencil.



Extension 3 - Book 📖 Head 🧠 Heart ❤️

Materials:

None

OR you can use the provided graphic organizer:

https://drive.google.com/open?id=10xdu5kHDrrmn_OpXavhFoGr-MW3L-HDX

Learning Targets:

I can think about what I have read.

I can tell you what a book is about.

I can discuss what happens in my head as I read,

I can reflect on what happens in my heart as I read.

★To start:

Use the prompts below to think through what is in the book, what is in your head, and what is in your heart.

You can also find bookmarks to print and use in your own books as you read.

file:///Users/natalietucker/Downloads/BHHReadingBookHeadHeartReadingPosterandBookmarksFreebie.pdf

BHH Reading

When you read think about what is...

Book (in the book)

- What's this book about?
- Who's telling the story?
- What does the author want me to know?

Head (in your head)

- What surprised me?
- What does the author think I already know?
- What challenged, changed or confirmed my thinking?
- What did I notice?

Heart (in your heart)

- What did I learn about me?
- How will this help me to be better?
- How did this make me feel?

From Disrupting Thinking
by Kyrene Beers & Robert E. Probst



If you enjoyed Thank You, Mr. Falker by Patricia Polacco, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>Time Together: Me and Grandpa</i>	Maria Catherine
<i>Help Wanted, Must Love Books</i>	Janet Sumner Johnson
<i>My Friend Has Dyslexia</i>	Amanda Doering Tourville
<i>Yasmin the Teacher</i>	Saadia Farqui
<i>Helping Your Learn</i>	Sarah Wohlrabe