

HOME EXTENSION ACTIVITIES



Extension 1 - Reading Response

At-home task:

- Respond to one of the prompts below at home.
You can do this by:

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

Reading Prompt Choices:

- In your own words, what is the message, lesson, or moral of this story? Why do you think that?
- Why did red grow bigger and bigger? How did that change?



Materials:

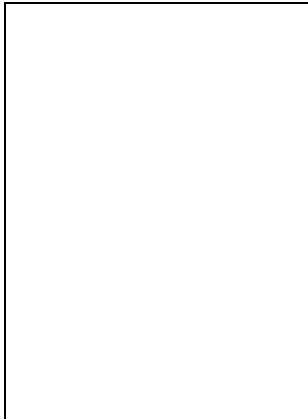
9 sheets of paper
Pencil
crayons/paint/color pencils

At-home task:

1. Lay four sheets of construction paper or computer paper on top of each other.
The paper should be horizontal. Like this (below).



2. We are going to use the stacked paper to make a book.
 - Fold the paper in half by bringing the left side over to the right side and creasing the edge down the middle.
 - Now you should have a book with 8 pages. Stapling the edges will help hold your book together.
 - The book should look like this once it is folded.



3. The first page will be the cover.
4. On the rest of the pages write the following sentences.
 - On gray days I feel _____.
 - On yellow days I feel _____.
 - On green days I feel _____.
 - On purple days I feel _____.
 - On orange days I feel _____.
 - On blue days I feel _____.
 - On red days I feel _____.

***For young children, you can help them write or have them draw their feelings. For children who are learning to write, a caregiver might want to write the sentences, and the child can fill in the blank with their feeling/s.**

5. Brainstorm a list of feeling words. Think of lots of words-they can be normal words or silly words and make a big list so that you will have a word bank for step 6.
6. On each page fill in the blank to say how a color makes you feel.

Some of the words used in the book were: floating (floaty), daring, sunny, bright, regal, outgoing, blue, hot, comforted, nice

7. You can draw on/illustrate each page.
8. After you have written and illustrated your book, write about when you feel your best.



Extension 3 - "I Know That I Count Because" (Writing)

Materials:

Pencil

Handout found at the bottom of this [link](#). (You can create your own Everyone Can Count page at home if you do not have a printer).

At-home task:

1. Complete the Everyone Can Count handout and fill it in to describe how you can count and help others feel like they count too.



Extension 4- Create a Poster

Materials:

Paper or poster

Crayons/pencils/markers

At-home task:

Adapted from: <https://teachresistance.wordpress.com/lesson-plans/one/>

1. Think about the following questions:
 - o Do you remember a time when you were bullied? How did that make you feel? Did you have a friend who stood up for you, if not, did you think it would have made it better if you had someone?
2. You are going to make a poster that shows how you will respect others and stand up for them.

What if...	
You don't know how to write or you don't know how to write what you want to say?	You can use pictures to help get across your messages.
You don't know how to help someone...	You can think back to a time when you were mistreated and think about what helped you feel better. <ul style="list-style-type: none"> • Did your family member/friend do something special for you? • Were you able to confide in someone? • You can do more than you know!
What if you don't want to be a tattler?	It's not tattling if you are trying to help someone. You are letting people know that you and THEY have a voice and that they do not deserve to be treated that way. You are helping not only that person, but also helping the bully realize that what they are doing is more than likely hurting them too.

3. Create your poster using paper and anything you would like to write or color with.

- A poster is a large card that gives information or states a point of view.

Here is a good example of a poster. This example is from Jim Valley's Rainbow Planet.

<https://www.rainbowplanet.com/posters.php>



If you enjoyed *One* by Kathryn Otoshi, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>For the Right to Learn: Malala Yousafzai's Story</i>	Rebecca Langston-George
<i>Insults Aren't Funny</i>	Amanda F. Doering
<i>Trusts, Truths and Ridiculous Goofs: Reading and Writing Friendship Poems</i>	Jennifer Fandel
<i>School in the Civil Rights Movement</i>	Rachel A. Koestler-Grack
<i>Elizabeth Cady Stanton</i>	Connie Colwell Miller
<i>Being You</i>	Alexs Pate
<i>Being Courageous</i>	Jill Lynn Donahue