

HOME EXTENSION ACTIVITIES



Extension 1 - Reading Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

Reading Response Task Card

We just finished reading the book, **“Just A Minute”**
It’s time for you to respond to what you have read.

You have two choices to respond to:

1. Why did you think Senor Galvez was showing up at Grandma Beetle’s house? Explain why you think that.
2. If you were Grandma Beetle, what would you have done to tell Señor Galvez, “just a minute?” Can you list or name diez (10), things you might do to make him wait?

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

**I can’t want to see how you respond.
Give your response on paper before you talk, draw, or act it out.
I want to see both!**



Extension 2 - 1 Minute!

Materials:

-Choose one of the handouts below-

Multiplication Handouts (printed or make your own)

Time Trial Handouts (printed or make your own)

Timeline Handouts (printed or make your own)

Timer/Watch/Phone with timer

Learning Targets:

I can challenge myself to do as much as I can in one minute.

I can use a timeline to measure time.

I can estimate (guess) how long I think something will take.

★To start:

1. There is something for all ages in this activity.
2. Grandma Beetle told Senor Galvez, “just a minute”. These activities are about 1 minute or time.
 - **Minute Math-** How many multiplication facts can you do in one minute? Time yourself. Keep practicing and timing yourself each week. You will get better and better.
 - Use the **Time Trial** sheet to estimate (guess) how many times you can do the activities in one minute and then tell how many times you actually did them. Keep practicing. See if you can do more and more in one minute.
 - **Questions:** Did you do more or less than you estimated?
 - **Just A Minute Timeline-CHALLENGE**
 - Solving time problems between hours with number lines.
 - Directions and examples are on the sheet to help guide you through this activity.



Extension 3 - Count to DIEZ!

Materials:

Timer/Watch/Phone with timer

Learning Targets: I can count to 10 in English and Spanish.

★To start:

1. The chart below tells how to count to ten in english and spanish.
2. If you normally speak English, spend time learning how to count in español (Spanish).
 - a. If you speak español, practice counting in English.
3. When you have practiced enough to remember how to count to 10 (ten) (diez) in another language, see how many times you can count to 10 in one minute. Challenge yourself to get better each time.

DON'T GIVE UP

	English	Spanish
1	One	Uno
2	Two	Dos
3	Three	Tres
4	Four	Quatro
5	Five	Cinco
6	Six	Seis
7	Seven	Siete
8	Eight	Ocho
9	Nine	Nueve
10	Ten	Diez



Renaissance MyOn Paired Texts

If you enjoyed *Just a Minute: A Trickster Tale and Counting Book* by Yuyi Morales, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>Baja las olas 1,2,3/Under the Sea 1,2,3</i>	Barbara Knox
<i>Mexico</i>	Ali Brownlie Bojang
<i>Funky Chicken Enchiladas: Any Other Mexican Dishes</i>	Nick Fauchald
<i>Introducing North America</i>	Chris Oxlade
<i>Famous Ghost Stories of North America</i>	Matt Chandler