

HOME EXTENSION ACTIVITIES



Extension 1- Reader Response

Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

★To start:

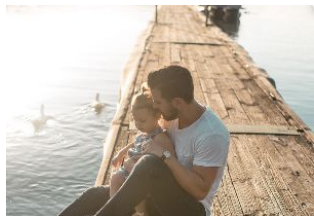
Reading Response Task Card

We just finished reading the book, *Hey, Little Ant*
It's time for you to respond to what you have read.

You have three choices to respond to:

1. What are some ways in which the boy and the ant are alike?
2. If you were the boy, what would you want the giant ant to do?
3. As the book ends, what do you think the boy should do?

TALKING



WRITING



DRAWING OR PAINTING



ACTING IT OUT OR PLAYING



OR Share your response by combining any of the ways above.

I can't wait to see how you respond.
Give your response on paper before you talk, draw, or act it out.
I want to see both!



Extension 2 - Shadow Art

Materials:

Paper

Objects to trace

Pencils

Learning Targets:

I can trace an object.

I can explain what causes the sun to cast its shadow.

★To start:

1. Ask yourself how you think the ant felt standing under the boy's shadow?
 - Shadows make people or objects appear bigger.
2. We are going to make shadow art. You will need to do this outside when the sun is out and casting its shadow.
 - About shadows: <https://www.youtube.com/watch?v=1SN1BOpLZAs>
3. You will need a sheet of paper and something to trace with. You can use one long piece of paper like the picture below or several smaller sheets of paper.
 - More ideas can be found here.
 - <https://kidsactivitiesblog.com/137133/how-to-make-shadow-art-with-kids/>
4. Place your toys or other objects at the end of the paper and trace the shadow that they leave.



Picture source: Mini First Aid

https://www.facebook.com/minifirstaidwolverhampton/?_tn_=%2Cd%2CP-R&eid=ARA_vZy9hfvCpfWbIK97p5Ub-FoGZfLv78BnmRO0qFVuVRvXJGIl7z67CIITF92Xlt8olBAUFx2StIS5



Extension 3 - Perspective (point of view)

Materials:

None

Learning Targets:

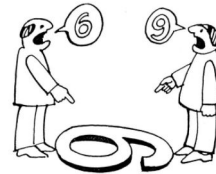
I can tell others my own perspective.

I can listen when others give their perspective.

I can ask questions to find out more about someone's perspective.

★To start:

1. Look at the following pictures with a partner.



2. What do you think the first picture is of?
 - Ask your partner what they think.
 - Do you both see the same thing?
3. Repeat number 2 for each picture.
4. The boy could have seen the ant as just an ant or he could have seen the ant as the ant saw himself. In the end, how do you think the boy saw the ant? How do you see the ant? Share why.



Renaissance MyOn Paired Texts

If you enjoyed *Hey, Little Ant* by Phillip Hoose, check out these books on MyOn!

www.myon.com/school/montgomeryreads

Username: read

Password: read

Title	Author
<i>Life Processes</i>	Anna Claybourne
<i>The Life Cycle of Insects</i>	Susan H Gray
<i>Ants</i>	Rebecca Rissman
<i>Do Ants Get Lost? Learning About Animal Communication with the Garbage Gang</i>	Thomas Troupe
<i>The Lion and the Mouse: A Retelling of Aesop's Fable</i>	Mark White
<i>Wonder Woman is Respectful</i>	Christopher Harbo
<i>The Poodle and the Pea</i>	Charlotte Gullain