

## HOME EXTENSION ACTIVITIES



### Extension 1- Reader Response

#### Materials:

Paper

Pencil

Crayons, Markers, Color Pencils or Paint

Props for acting out

OR NOTHING--You can act it out or talk about it without any materials.

#### Learning Targets:

I can write about my connection to the story.

I can write to tell my thoughts about the story.

#### ★To start:

#### Reading Response Task Card

**We just finished reading the book, “Fry Bread”  
It’s time for you to respond to what you have read.**

#### You have two choices to respond to:

1. How are the children in the book similar and how are they different? Why do you think the author decided to portray the diversity of the Native American community the way he did?
2. What do you think is the overall message of the book?

\*Questions from: <https://www.adl.org/media/13689/download>

3. Why did the author use food, shape, sound, color, flavor, time, art, history, place, nation, art, and us to describe Fry Bread? You can answer each of those pieces or choose which of the descriptions of Fry Bread you would like to tell more about.

#### TALKING



#### WRITING



#### DRAWING OR PAINTING



#### ACTING IT OUT OR PLAYING



**OR Share your response by combining any of the ways above.**

**I can't want to see how you respond.  
Give your response on paper before you talk, draw, or act it out.  
I want to see both!**



## Extension 2 - Make Your Own Fry Bread

### Materials:

#### Specific amounts in [recipe](#):

Water  
Cornmeal  
Instant yeast  
Flour  
Coconut oil  
Sea salt  
Raw sugar

### Learning Targets:

I can follow a recipe to make food.

I can compare the food I made to another food I have had before.

### ★To start:

1. You can find the recipe for fry bread at this link:
  - <https://us.macmillan.com/books/9781626727465>
2. Make fry bread with your family using the recipe above.
3. Try the fry bread together.
  - Do you like it?
  - Does it taste like something familiar to you?
  - Does the Fry Bread taste as you expected it to?



## Extension 3 - Be an Author!

### Materials:

pencil, paper and/or resources below, if you choose.

### Learning Targets:

I can write a story of my own.

### ★To start:

1. Write your own story about your favorite food and a recipe that is special to you and your family.
  2. You could think about how your recipe is:
    - Food
    - Shape
    - Sound
    - Color
    - Flavor
    - Time
    - Art
    - History
    - Place
    - Nation
    - Everything
    - Use
    - Each other
  3. You might also have other ways you want to describe your recipe/food in your story! Go for it!
- Resources to help with your writing are from <https://thisreadingmama.com/story-writing-ideas-kids-free-pack/>.



If you enjoyed Fry Bread by Kevin Noble Maillard, check out these books on MyOn!

[www.myon.com/school/montgomeryreads](http://www.myon.com/school/montgomeryreads)

Username: read

Password: read

Title	Author
Explorers and American Indians: Comparing Explorers' and Native Americans' Experiences	John Micklos, Jr.
Forced Removal: Causes and Effects of the Trail of Tears	Heather E. Schwartz
Into The West: Causes and Effects of U.S. Westward Expansion	Terry Collins
We All Come From Different Cultures	Melissa Higgins
Longhouses	Jack Manning
Pueblos	Jack Manning
Plank Houses	Riley Flynn
Wickiups	Riley Flynn
Bread Around the World	Helen Gregory
El pan en el mundo	Helen Gregory